



EVALAUTIVE REPORT OF THE MEDICAL & SURGICAL NURSING DEPARTMENT

1. Name of the Department

Medical and Surgical Nursing

2. Year of establishment

Medical Surgical Nursing department was established in the year 2002 with the intake of 5 2009----Increased the intake to 8 students

3. Is the Department part of a college / Faculty of the university?

Medical and Surgical nursing department comes under the part of Nursing college and also it's a faculty of nursing in the University

4. Name of programs offered (UG, PG, Pharm D,Integrated Masters, M.Phil.,Ph D.,Integrated Ph D.,Certificate,Diploma,PG Diploma,D.M/M.Ch.,Super specialty fellowship,ect.)

The College of Nursing Running Undergraduate courses like B.Sc Nursing (Basic) and B.Sc Nursing (Post Basic) and post graduate M.Sc. Nursing with five specialties.

5. Interdisciplinary programs and departments involved: NIL

6. Course in collaboration with other universities, industries, foreign institutions, ect,: NIL

7. Details of programs discontinued, if any, with reasons: NIL

8. Examination system: Annual/ semester/Trimester/Choice based Credit system

In undergraduate programme the Annual Examination is held twice in a year for the B.Sc Nursing (Basic) and B.Sc Nursing (Post)

S.NO	COURSES	SEPTEMBER	APRIL
1	B.Sc Nursing (Basic)	University exam	University exam
2	B.Sc Nursing (Post)	University exam	University exam

In Postgraduate programme (M.SC. NURSING) the Annual Examination is held twice in a year.

S.NO	COURSES	MAY	FEBRUARY
1	M.Sc Nursing	University exam	University exam

9. Participation of the department in the courses offered by other departments: The department has not participated in any courses offered by other departments.

10. Number of teaching post sanctioned, filled and actual (Professors/Associate professors/Asso.Professor/others

	Sanctioned	Filled	Actual(Including CAS&MPS)
Professors	1	1	
Associate professors	1	1	
Asst.Professor		-	
Lecturer	1	1	





Tutor/ Clinical Instructor	4	4	
Senior Resident		Not applicable	

11. Faculty profile with Name, qualification, designation, area of specialization, experience and research under guidance

S. No	Name	Qualification	Designation	Specialization	No. of years of experience	Research Guidance
1.	Prof.R.Babu	M. Sc. N	HOD & Professor	Medical and Surgical	15 yrs	yes
2.	Mrs.Semmalar	M. Sc. N	Asso.Professor	Medical and Surgical	12years	yes
3.	Mrs Raji .R	M. Sc. N	Lecturer	Medical and Surgical	5 yrs	No
4.	Mrs. Tresa Antony	B.Sc. N	Asst. Lecturer		16 yrs	No
5.	Mrs. Sasikala	B.Sc. N	Asst. Lecturer		16 yrs	No
6.	Mrs. Taorem Sonia Devi	B.Sc. N	Asst. Lecturer		9 yrs	No
7.	Mrs. Latha	B.Sc. N	Asst. Lecturer		6 yrs	No

12. List of senior visiting Fellows, adjunct faculty, emeritus professor: NIL

13. Percentage of classes taken by temporary faculty –program-wise information

There is no temporary faculty in this department

14. Program wise Student teacher ratio

S.NO	PROGRAM	STUDENT TEACHER RATIO
1	B.Sc. (N)	1:10
2	PB B.Sc. (N)	1:10
3	M.SC(N)	1:4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

	Sanctioned,	Filled	Actual.
Academic Staff	NIL	NIL	NIL





Administrative staff	NIL	NIL	NIL
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16. Research thrust areas as recognized by major funding NIL
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received Give the names of the funding agencies, project title and grants received project wise. NIL
18. Interinstitutional collaborative projects and associated grants received NIL
- a) National collaboration NIL
- b) International collaboration NIL
19. Departmental projects funded by ICMR, DST-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc; total grants received under process
20. Research facility /centre with
- ❖ State recognition- NIL
 - ❖ National recognition NIL
 - ❖ International recognition NIL
21. Special research laboratories sponsored by/created by industry or corporate bodies NIL
22. Publications: Yet To Be Done In Future
23. Details of patents and income generated - NIL
24. Areas of consultancy and income generated - NIL
25. Faculty selected nationally /internationally to visit other laboratories/ institutions /industries in India and abroad- NIL
- 26 Faculty serving in

S.NO	NAME	National committees	International committees	Editorial Boards	Any other
1.	R.Babu			Editor in Elsevier publications	

27. Faculty recharging strategies

Refresher / orientation programs

Orientation will be given for the newly joined faculties in regards with physical orientation, staff interaction, policies and norms of the College, benefits of the college, hostel facilities for the unmarried faculties, canteen and library facilities.

For the students in the Department of medical and surgical nursing will also be give a structured orientation programme for newly admitting the students in that department. It will be a planned programme for the students with the duration of 2-3 days. The programme scheduled for physical orientation, faculty and student interaction session, student welfare services like library, canteen, hostel, anti ragging committee, student grievance cell, and banking.

Workshops:





The faculties in this department attended the following Training Programs

1. Neonatal Resuscitation Training programme attended on 28.6.12 to 29.6.12 Organized by The Oxford College of Nursing in collaboration with St.John’s Medical College And Hospital
2. First aid, ACLS ,BCLS Training programme attended on 12.12.12 to 13.12.12 Organized by The Oxford College of Nursing in collaboration with Mercury Medica Secundrabad

28. Student Projects

- Percentage of students who have taken up in-house projects including inter-departmental projects
UG-100%
PG-100%
- Percentage of students doing projects in collaboration with other universities/ industry/ institute –NIL
- 29. Awards /recognition received at the national international level by
 - ❖ Faculty -NIL
 - ❖ Doctoral /Post doctoral fellows- NIL
 - ❖ Students- NIL

30. Seminars/conferences/workshops organized and the source of funding (national/international with details of outstanding participants, if any

In collaboration with Apollo hospital the students did a research project, Also the students are doing research in The Begur Urban Community area as per requirement in the RGUHS

31. Code of ethics for research followed by the departments

Ethical committee is formed from various departments and analyzed the ethical issues during the research and it will be taken for the further proceedings if there is no ethical issue.

32. Student profile program –wise

Name of the program	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. Nursing					
2009-2011		4	4	100%	100%
2010-2012		0	5		100%
2011-2013		1	5	100%	99%
2013-2014		1	5	100%	99%
		0	2	Yet To Appear For	





2014-2015				Exam
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33. Diversity of students

Name of the program	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.SC (N)13-14 batch				
M.SC (N)12-13batch	100%			
M.SC (N)11-12Batch	50%		50%	
M.SC (N)10-11Batch	60%		40%	

34. How many students have cleared Civil services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	2008-09 -20%
	2009-10-13%
	2010-11-20%
	2011-12-50%
	2012-13-67%

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	62%
From other university within the State	
From universities from other state	38%
From universities outside the country	

37. Number of faculty who are awarded M.Phil, DM, M Ch, Ph.D, D.Sc. and D.Litt during the assessment period

No faculties were awarded any of the mentioned degree. However one faculty in the department is in the process of doing PhD

38. Present details of departmental infrastructural facilities with regard to

a) Library





Library, computers, LCD, specialty specific software's broad band, wifi, models for teaching, teaching aids, laboratories, UG PG, space details, major equipments details, and other resources

NATIONAL JOURNAL:

1. Nightingale Nursing Times
2. Journal of Nursing Education.
3. Health Action

INTERNATIONAL JOURNAL:

4. Journal of AACN
5. Journal of Advanced skin and
6. Journal of AIDS
7. Cancer Nursing
8. Current problems in Surgery.
9. Dimensions of critical care
10. European Journal of Oncology
11. Gastro enterology Nursing
12. Intensive and critical care nursing
13. International Emergency Nursing
14. Journal of CVS
15. Journal of Hospital Infection
16. Journal of Infusion Nursing
17. Journal of Orthopedic nursing
18. Journal of Vascular Nursing
19. Journal Pain management nursing

b)Internet facilities for staff and students

Internet facilities for the staff are available from the HOD room and staff room in order to utilize the facility by the staffs for their official purpose .For the students also internet facility are available from Library and the computer lab ,students are allowed to use internet facility for the e-learning and to get the resources for their study and research purpose

c) Total no. of class rooms

No. of class rooms are available for the all the batches of B.sc, P B B Sc.and M.sc Nursing students. Total no. of class rooms are 8

d) Class rooms with ICT facility and smart class rooms

Class rooms with ICT facility and smart class rooms are available with the interactive board facility for the presentations and class.

e) Students laboratories





There is a common lab for the fundamentals of nursing and medical & surgical nursing , students from this department are utilizing lab facility for various procedures and simulation.

f) **Research laboratories** not applicable

39. List of Doctoral, post doctoral students and Research Associates

❖ Yet to be done in future

40. Number of post graduate students getting financial assistance from the university NIL

41. Was any need assessment exercise undertaken before the development of new programs? If so, highlight the methodology NIL

42. Does the department obtain feedback from?

a) faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback?

Every year there will be a curriculum discussion in the department regards with theory and practical allocation for the subject placed in respective year, if there is a suggestion or corrections it will be addressed to the concern authority like curriculum committee in the university and the official forum like INC council and University .

Teaching and learning evaluation from the students are obtained by the feed back forms for the theory clinical, teaching and learning process. The positive feedback taken from the students are taken as a motivation and negative feedback from the students are corrected by the faculty in the respective area to be corrected.

b) **Students on staff curriculum as well as teaching-learning evaluation and how does the department utilize the feedback?**

Students on staff curriculum will be evaluated by the students in order to update the curriculum process the provide the best to the students .Feedback forms are given to the students and it will be evaluated in regard with the curriculum process and administration .Positive feedbacks taken as motivation and negative feedbacks taken for the corrections.

Teaching and learning evaluation from the students are obtained by the feedback forms for the theory clinical, teaching and learning process. The positive feedback taken from the students are taken as a motivation and negative feedback from the students are corrected by the faculty in the respective area to be corrected.

c) **Alumni and employers on the programs offered and how does the department utilize the feedback?**

Alumni from the department placed in different areas are taken for the feedback from curriculum process, teaching areas, clinical areas, learning process, extracurricular activities , areas to be improved concern with hands on training clinical skill and so on,.. Obtained feedback from the alumni is taken for the corrections.

43. List the distinguished alumni of the department maximum 10

1. Mrs. Sheela Ramakrishnan
2. Ms.C D Menon
3. Mr.Nagaraj





4. Mrs.Sniley Varghese
5. Mrs.Sampa Mandal
6. Mrs.Merlin Paul
7. Mr.Santhosh
8. Mr.Sandesh
9. Ms.Nayanamanasa
10. Ms.Honey Mathews

44. Give the details of student enrichment programs (special lectures/workshop/seminars) involving external experts

ENRICHMENT COURSES

1. Trends in robotic surgeries
2. Recent advances in interventional cardiology
3. Nanotechnology

Special lectures –A special lecture given by Dr.K.Lalitha about Down syndrome on
Workshops-

Seminars- on organ donation organized by The Oxford college of Nursing Conducted by Mohan’s foundation

45List the teaching methods adopted by the faculty for different programs including clinical teaching.

Teaching Methods	Basic B.SC Nursing	Post Basic B.SC	M.SC. Nursing
1.Class room teaching	Lecture, demonstration, seminar, panel discussion ,video assisted teaching, power point presentation for the class room teaching	lecture demonstration, seminar, panel discussion, symposium , video assisted teaching, power point presentation, for the class room teaching	lecture ,demonstration, seminar, panel discussion, symposium, , video assisted teaching, power point presentation, for the for the class room teaching
2.Clinical Teaching	Demonstration ,simulation, bed side clinic, ward rounds, individual conference, group conference,viva ,return demonstration	Demonstration ,simulation, bed side clinic, ward rounds, individual conference, group conference,viva ,return demonstration	Demonstration ,simulation, bed side clinic, ward rounds, individual conference, group conference,viva ,return demonstration





46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

The department of Medical and Surgical Nursing opting a planning while the theory as well as the clinical posting in order to cover and meet the learning objective in the department, to meet the learning objective the students were posted in different areas in the hospital . Whether the students have met the learning objectives have been evaluated by giving assignments, clinical presentations, case study, case presentations, project, log book requirement and viva voce. Same way in the theory the learning objectives are met or not will be evaluated by unit test, term test and model theory exam.

47. Highlight the participation of students and faculty in extension activities.

EXTENSION ACTIVITIES OF THE DEPARTMENT:

I. A seminar was organized on Prevention and Early Detection of Cancer and HIV on 23/03/2011 between 10.am to 1.00 pm by the faculty members of The Oxford College of Nursing at The Oxford Dental College Auditorium. Three hundred and fifty Engineering students participated from The Oxford College of Engineering.

The Seminar was inaugurated by Shri.S.N.V.L.NarasimhaRaju, Executive Director, and The Oxford Educational Institutions, the Chief Guest Dr. Prasad Narayanan D department of Oncology, Narayana Hrudayalaya, and Mrs. Mary Ann Guest of Honor from St. John's College of Nursing and Dr. G. Kasthuri, Principal, The Oxford College of Nursing by lighting the lamp.

Dr. G. Kasthuri introduced the theme followed by Mrs. Mary Geneva Jayaraj (NSS Officer) who introduced the objectives and our beloved Executive Director Shri.S.N.V.L. NarasimhaRaju gave valuable speech and appreciated the NSS work going on in The Oxford College of Nursing. Dr. Prasad Narayanan gave valuable speech regarding prevention of cancer which is more common in India and also he was appreciated the topic which was selected to the seminar., Mrs. Semmalar.S presented about Breast Cancer and Mrs. Sheela Ramakrishnan presented about Oral Cancer, Mrs. Mary Ann presented about HIV Prevention and Mr. Babu. R presented on Awareness of HIV among Youths.





III. AIDS AWARENESS TRAINING PROGRAMME

On 15/02/2012, AIDS awareness training programme was organized by the NSS unit of The Oxford College of nursing, at The Oxford College of Arts, Law and Business Management Institutions, at H.S.R. Layout Campus from 10.30am – 12.30pm. 550 students were participated. The program started with an inaugural function. Chief Guest of the function was Dr. Arpitha Desai, Medical officer, Indian Red Cross Society. Power point presentation on AIDS and its immunological effects on human beings were presented by Prof. Sheela Ramakrishnan. The talk highlighted the difference between AIDS and HIV positive; the causes, the risk factors, risk population, clinical signs and symptoms, investigations done to elicit HIV, management and prevention aspects. The group was interested and interacted well with the resource persons. After the training programme refreshments were arranged.



IV. “RUN FOR YOUR HEART; RUN FOR YOUR LOVED ONES” – WITH APOLLO HOSPITALS

On the 14th of February, 2012, the Ist year and II year M. Sc Nursing students participated in the programme organized by the Apollo Hospitals. The programme was named “Run for your Heart; Run for your loved ones”. Approximately 500 participants took part in the programme and ran for 5 kms. Health talks and pamphlets were distributed regarding the healthy heart and heart ailments.



V. PROJECT IN APOLLO HOSPITALS



A Project work was undertaken by the I and II year M.Sc Nursing students in the month of January 2012 in Apollo Hospitals during their clinical posting under the guidance of Prof. Sheela Ramakrishnan.

Title:

“An observational control review study to assess the time duration of handing over and taking over of staff nurses working in Apollo Hospital, Bangalore.”

The objectives of the study were:

1. To assess the time duration of handing over and taking over of staff nurses.
2. To assess the factors influencing the time taken for handing over and taking over of staff nurses.

Methods:

The study involved observational control review design. The samples were chosen using convenient sampling. The data collection period was from 16/01/2012 to 30/01/2012. 76 observations regarding handing over of shift report in the wards and 24 observations in the ICU were made

Results:

Among 76 observations in the ward, 40.8% took 36 to 45 minutes and only 2.6% took 66 – 75 minutes. Among 24 observations in the ICU 41.7% took 26 – 35 minutes and 8.3% took 56 – 65 minutes. Average time taken for handing over and taking over of 6 patients in the ward is 40.2 minutes. Average time taken for handing over and taking over of 2 patients in the ICU was 38.6 minutes. 12 interrupting factors were identified in the ward and ICU. They were

S.No	Interruptions	Percentage in wards	Percentage in ICU
1	Documentation	17.8	16.7
2	Doing nursing procedures	13	13.3
3	Doctors rounds	11.4	13.3
4	Attending phone calls	10.6	5
5	Improper assigning of staff members	3.3	8.3
6	Patient and attenders calls	9.8	6.7
7	Checking articles and intending	7.3	6.7
8	Rounds by other paramedical professionals	7.3	6.7
9	Personal calls and talks	7.3	8.3
10	New admission and transferring to other departments	4.1	3.3
11	Investigation report collection	4.1	5
12	Interruption by head nurse	6.5	6.7

Among the 12 interrupting factors in **the ward** the major factor influencing the time of handing over and taking over was documentation (17.8%) and the minor factor was improper assigning of staff nurses (3.3%)

Among the major factors influencing the time of handing over and taking over in **ICU** was documentation (16.7%) and the minor factor was new admission, code blue, and transferring to other departments (3.3%)





Conclusion:

Handing over and taking over of shift reports by staff nurses have been followed traditionally. Many factors influence during the shift change time and that delay the work of next shift staff. Identifying the factors and rectifying the major issues will enhance smooth handing over of shift reports.

VI. (2010-11)

1) Blood Donation camp held at Mastenahalli from: from 18/07/2010 to 24/07/2010.

The students of IV year B.Sc Nursing, & I Yr MSC (N) Students of The Oxford College Of Nursing organized Blood Donation Camping association with Vijaynagar Hospital Blood Banks a part of Medical surgical nursing extension activities in the community areas along with NSS Activity.

The camp started at 10.30 AM. There was one doctor and 4 lab technicians from the Vijaynagar Hospital. Around 36 members from the villages came forward to donate blood. 18 members donated the blood which includes 9 Males and 9 Females. Some of The Oxford College of Nursing students also donated the blood. The donors were given certificates after the donation.



2) AIDS Day Programme

Medical surgical Nursing Department and NSS Volunteers & Faculty members conducted AIDS Awareness programme on 01 /12 / 2010 from 10am to 12 noon at Heelalige&Bommasandra village. The rally was conducted from 10am to 11am & was followed by Social drama regarding AIDS prevention. Many people participated numbering nearly 100 members. After the programme juice & snacks were distributed.



AIDS Awareness rally by Medical surgical Department Students.

3) SOCIO DRAMA ON PREVENTION OF CANCER.

Medical surgical Nursing Department along with NSS Volunteers & Faculty members conducted a Socio Drama on Prevention of Cancer on 11/02/2011 at 11am, Bommasandra village. Many people participated including high school children.





48. Give details of “beyond syllabus scholarly activities” of the department.

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Inauguration of the training programme
Participants for the training programme



Lighting the lamp during the inauguration session



Session conducted by Prof. Sheela Ramakrishnan
Leelavathy



Session conducted by Asso. Prof. Mrs. Leelavathy



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Cancer Prevention Programme

Aids Programme



Cancer Prevention Programme AIDS

Awareness

rally by Medical surgical Department Students.

Cancer Prevention Programme

49. State whether the program / department is accredited /graded by other agencies?

If yes, give details.

The college and the department is accredited by the regulatory bodies of nursing education such as INC KNC and the University.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Students from the department are actively participating in conducting the research for the requirement in the syllabus. The research findings are communicated to the Journals and in presentations to utilize the findings in clinical setting.



51. Detail five major strengths, weaknesses, opportunities and challenges (SWOC) of the department

MAJOR STRENGTH

S.No	Major Strength	Weaknesses	Opportunities	Challenges
1	Broader in subject	Too wider to teach	Staff can go deeper in subjects	Bridge between the theory and practice
2	Qualified well experienced staff	Syllabus is more to complete	Wider clinical opportunities	Utilizing research findings in clinical
3	Students placed in wider clinical setup	No. of faculty is less as needed	Can take up challenging post in clinical	No evidence based practice
4	More job opportunities	Utilizing only affiliated hospital for clinical	Can start super specialty courses	Clinical skill in various set up
5	Mother of all departments	More clinical to be covered	Fabricating the Fundamentals of nursing department.	Upgrading into superspeciality

52. Future plans of the department

YEAR: 2012-13

- In The medical surgical nursing department, various job oriented courses are planned.
- Strengthening the interdisciplinary research by actively involving all departments
- Encouraging the innovative practices
- Planning structural remedial courses for slow learners
- enabling the ICT method of teaching in all class rooms, laboratories
- planning to conduct various refreshers courses to the departmental faculties
- motivating the departmental faculties to do new research projects
- Planning to establish new MOU with various hospitals ,health industry
- maximizing the utilization of the computer recourses
- Improving the current infrastructures to advance level.

YEAR: 2013-14

- Motivating the departmental faculties to regularly update the course content and syllabi.
- Wide publicity to be given to attract the admission process
- Encouraging the faculty members to do PhD under current trends and issues the medical surgical nursing department.
- Strengthening the evaluative system
- Encourage UG and PG students research fellowship programs
- Facilitating the research activity of all students
- Introducing the modern method of performance appraisal system
- Arrangement for periodical campus interview programmes.

YEAR: 2014-15

- Emphasizing the Evidenced Based Learning
- Collection of Feed Back From All Stake Holders Will Be Used For





- Updating Course Content
- Planning To Supplement Lectures by Various Project Workshops Seminars, Assignments.
- Deputation Of Faculties For Higher Studies Like MS.C (N) M Phill (N), PhD In Nursing
- Encouraging the Staff and Students To Do Quality Research Publications
- Establishing A MOU with Super Specialty Hospitals
- Strengthening the Grievance Redressal Mechanisms.

YEAR: 2015-16

- Increasing The Leave Facilities For Departmental Faculties Those Who Are Going For ,Workshops ,Symposiums, Conferences
- Motivating The Faculty Development Programmes
- Strengthening The Annual Departmental Budget In Accordance With The Needs
- Starting The Internship Programme For The UG & PG Courses
- Establishing Various Sub Specialty Courses Under Medical Surgical Nursing Department
- Encouraging The Staff In Professional Associational Activities
- Planning To Conduct Various Refreshers Courses To The Departmental Faculties
- Arrangement For Periodical Campus Interview Programmes With National & International Health Sectors

YEAR: 2016-17

- Strengthening alumni association activities in the department
- Encouraging the staff and student to use digital learning
- Emphasizing the legal & ethical implication of reporting and recording documents in nursing
- Preparation of nurse executives to work in all critical care settings
- Motivating the students and staff to perform qualitative research in the field of Medical and surgical nursing
- Planning to develop and validate the computerized care plan systems
- Providing Medical surgical Nursing at affordable cost to all community areas.

